Mid-Year Report from Campbell Ridge

The new year at Campbell Ridge brings with it several changes that are being implemented mid-year in response to what we are finding in our student learning data. First, we have stripped down our master schedule and rebuilt it with a renewed focus on the amount of time that students receive instruction from their teachers. All students will receive 120 minutes of English/Language Arts, 90 minutes of Math, and 90 minutes of Social Studies and/or Science content everyday. The schedule provides for coordinated times across grade levels in which students will receive instruction in whole-class and small group instruction.

Second, we have renewed our commitment to being purposeful in our use of the instructional resources available to us. In English/Language Arts, this means making full use of the Scott-Foresman Reading Street instructional materials. In Math, this means making full use of the EveryDay Math instructional materials. In Science and Social Studies, we use resources developed by our teachers and teachers across Campbell County schools.

Finally, we have coordinated the scheduling and delivery of intervention programs to those students that need more time on learning within the school day. Interventions, and the times they are available to students, have been reexamined, rescheduled, and realigned.

These have been major changes to make in the middle of the year. Our teachers have worked very hard through November and December to completely revamp our schedule, to closely examine each student’s learning at mid-year, and to make a switch to all new instructional materials in Reading. It has required hard work, change, and sacrifice. I can’t say enough about how proud I am of our teachers and the entire staff at CRES. This is a group of people that work very hard for our students, our children.

You will also notice a renewed commitment to the Accelerated Reader (AR) program. These are the books that students can read, go online and take a comprehension test, and earn points. All students in grades 2-5 have a goal for how many points they should earn each trimester. When students are motivated to earn points, and all classrooms have a plan for how to motivate themselves to earn points, they will read more. When students read more, their reading improves.

(see next page)
How Can You Help?

On page 1, I described the mid-year changes that CRES is making to respond to how our students are learning. We have worked hard to be ready for this change on January 2nd.

Do you find yourself asking how you can help? What can you do to support your child’s learning? I’m glad you asked,

→ Make sure your child reads their Reading Street story for the week as homework.

→ Make sure that your child has an AR book that is at their level each week.

→ Know your child’s AR point goal and make meeting the goal a family priority. Set up an award at home for meeting the goal.

→ Make sure that your child reads every night.

→ Check your child’s homework, write the teacher when your child struggles, but don’t do homework for your child.

→ Make sure that your child is at school everyday, and is on time. Our day starts right at 8:30 and we go until 3:15. Frankly, they have to be here to get the learnin’

What Interventions are You Talking About?

At Campbell Ridge we realize that not all students learn the same things, in the same amount of time, and in the same way. CRES offers many interventions for students that need more learning time. Here are some examples:

Read to Achieve—Voyager— This is a state and district funded reading intervention that is taught by a teacher at CRES. The lessons take 45 minutes and can be offered during a student’s small group reading instruction block, or during their Science/Social Studies block of time. Recent schedule changes allow these groups to be rotated so that students do not miss the same block of time all year long.

Daytime ESS— ESS (Extended School Services) is a program that allows CRES to use state funds to hire tutors to work with students during the school day. Each grade level designs their own Daytime ESS program according to the needs that their students have.

Morning block—The CRES schedule provides time for our Specials teachers to assist classroom teachers with specific interventions from 8:45-9:45 each day.

If your child receives one of these interventions, you will receive a letter in the next week that lets you know which intervention s/he receives and how to get more information.
PTO News...

Next Meeting—December 11th, 5:00pm

PTO Officers:
President - Chris Couch
Vice President - Christy Eby
Secretary - Donna Cox
Treasure - Laura Brown
Events/Volunteer Coordinator Michelle Raney
Teacher - Melissa Clark

PTO News— Thank you to everyone that purchased CRES SpiritWear for holiday gifts. Your support of the PTO is appreciated.

Family Movie Night!
Friday, January 11th
Brave!
Please join us for a PTO Movie Night at 6:30 on the 11th. Bring your pillows and blankets, we’ll be on the floor in the gym. No cost for the movie, snacks will be available.

The Comets wish you and your family....

Nurse’s Notes

Happy New Year! As we enter 2013 the winter months are always a time for lots of sick students. Please remember these important details concerning sending a child to school who is complaining of feeling ill.

→ Take a temperature....The District uses the Health Department criteria concerning fevers. Anything over 100 degrees, orally, is considered a fever and the child must be sent home. If your child is ill, please don’t give them Ibuprofen or Tylenol before sending them to school unless you take the temp first. Students need to be fever free for 24 hours without medication before returning to school.

→ Vomiting... We see lots of stomach problems throughout the year, but in the winter months we see an increase. If your child vomits in the morning, they probably are starting with a stomach bug and need to stay home to recoup. Stomach viruses usually run their course in 24 hours, after this the student can come back.

→ If you have a Kindergarten or Preschool student, remember that their medical paperwork should be complete and in their file at school. If you have not completed a physical exam, vision exam or dental exam, these are overdue and must be turned in as soon as possible. If you are having problems obtaining these forms, please call me.

→ Head lice and bed bugs are an ongoing problem. If your student is having a problem with either of these things, please call me so I can help. There are over 700 students here and we are trying to keep everyone safe and free of both lice and bedbugs.

→ If you change your phone numbers please contact the office with any changes. I call families of students who present with fevers, stomach problems and other urgent needs.

Hopefully following these few steps will help you and your student get through the season in good health. If you have any questions, feel free to call me at 859-448-4780. Nurse Linda
Are You Keeping in Touch?

There are multiple ways to stay in touch at CRES, choose the way that fits you.

Twitter!  https://twitter.com/campbellridge


Smartphone!

Power A Bright Future!

While it does not appear that we won the $50,000, we did place in the 60’s out of more than 500 schools, that’s not too shabby!

Unfortunately, this means that we haven’t completed fundraising for the walking trail, AND Mr. Mazzei’s head will not be shaved. Though we do have it on good authority that he will shave his head for any $25,000 donation to CRES. So, if you have $25,000 extra cash sitting around, AND you like to operate electric razors, you may be in luck!

January Theme and Character Word

Each month Campbell Ridge focuses our attention on a theme and a character word. The theme for January is “Did You Know?” and the character word is “Attentiveness.”

Attentiveness means showing the worth of a person or task by giving my undivided concentration. The 5 “I Will” statements for Attentiveness are:

1. I will look at people when they speak to me
2. I will ask questions when I do not understand
3. I will sit or stand up straight
4. I will not draw attention to myself
5. I will keep my eyes, ears, hands, feet, and mouth from distractions.

Please make time to have discussions about “attentiveness” in your home—we will teach and reteach how to be attentive at school—you can reinforce this by making sure that your children know your expectations for attentiveness as well.
FRC Information:
Coordinator: Ms. Evans, LSW/MSW
Phone: (private line) 859-448-4789
Location: Main Office far right corner
Services provided:
Child Care- Refer families to adequate care for their children
Basic needs: Refer families in need of food, clothing, shelter, school supplies
Eye Exams, health care, dental care, educational support, referrals for adult education and parenting classes, Prevention programs such as Red Ribbon Week, Girls on the Run, & Family Literacy night.

Quotes of the month:
We shall never know all the good that a simple smile can do.
Mother Teresa

It is not length of life, but depth of life.
Ralph Waldo Emerson

Resources of the month:
Website:
http://www.pbs.org/parents/

PBS has it all for parents! They cover child development, nutrition, fitness, fun and games, planning parties, education, parenting tips, and much more! Check it out!

A Big Thank You!
CRES FRC would like to thank everyone who donated items for the Holiday Assistance Program! The generosity was overwhelming this year! We had many families that had a great holiday thanks to you!

Thank you

Girl Talk Workshop
Who: 3rd-5th grade girls and their moms!
When: date TBD for January- a flyer will be sent home.
Where: CRES
What: Come with your daughters to learn about different topics affecting their lives.
Topics: Bullying, how to be healthy, self-esteem, body image, peer pressure, and values.
Look for a sign up coming home!

CALLING ALL PARENTS
Would you like to learn new skills and offer support/ideas to other parents?
Then join our parenting group geared toward parents with children in grades Pre-K- 5th grade. The ABC (Assuring Better Children) Program is a Nurturing Parenting Program developed for use in schools. It works to enhance family functioning, promote school success, and to support one another. Your students are allowed to attend as well and will have their own group where they will increase their own skills.
Dates for the group:
When: Tuesday Nights from February 19-March 26 (6 total nights)
Location: Campbell Ridge Elementary
Time: 5:30-6:00 (FREE dinner) 6:00-8:00 – Group
Parents and children have separate groups then join back together
If interested please call Amber Evans at 448-4789 to register.
COST: FREE
Huge advantage!!!
### January 2013

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**Did You Know?**

**Attentiveness**

At Campbell Ridge, we will Cooperate, Respect, Engage, and Be Safe with our friends and our teachers.
A family can resubmit a free/reduced form any time.

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<td>Whole Grain Cheese Pizza or Whole Grain Pepperoni Pizza</td>
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<td>PICKLES, Lettuce, TOMATOES</td>
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<td>BROWN GRAVY, NOODLES</td>
<td>BROCCOLI, Spinach, Salad, Cherry Tomatoes, GREEN BEANS, ROLLS, COOKED CARROTS, FRUIT COCKTAIL, Baked Sweet Potato/Cinnamon, CHOICE OF MILK</td>
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Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, age, sex, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll-free (866) 632-9992 (voice), Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 846-6138 (Spanish). USDA is an equal opportunity provider and employer.

All nutritional facts for the month can be found at: www.campbellcountyschools.org
# Breakfast Menu for January

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