

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Mr. Glen Miller, Superintendent
101 Orchard Ln
Alexandria, KY 41001-1223

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Decrease the Non-Duplicated Achievement Gap	Objectives: 4 Strategies: 6 Activities: 7	Organizational	\$7000
2	Increase College and Career Readiness	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$3600
3	Increase Graduation Rate	Objectives: 2 Strategies: 5 Activities: 7	Organizational	\$600000
4	Promote High Academic Achievement	Objectives: 1 Strategies: 5 Activities: 11	Organizational	\$401000
5	Enhance Academic and Athletic Facilities	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Promote School Community Relations and Parental Engagement	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
7	Promote New District-Wide Technologies	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0

Goal 1: Decrease the Non-Duplicated Achievement Gap

Measurable Objective 1:

collaborate to decrease the overall achievement gap for all students from 42.8% in 2013 to 48.9% in 2014 to 55.3% in 2015 to 61.7% in 2016 and 68.1 by 05/31/2017 as measured by K-Prep .

Strategy 1:

Intervention - Students not scoring proficient in math, reading, and behavior will be identified and targeted for intervention using the district Response to Intervention process. Also all students with IEP goals in behavior, math, and/or reading will be included in targeted and intensive intervention instruction as needed.

Activity - Professional Learning on Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional learning opportunities on intervention strategies, design, and implementation. Schools: All Schools	Academic Support Program	01/01/2013	08/01/2017	\$0	Title I Part A	Dr. Shelli Wilson Teaching and Learning Leads Marinell Kephart Adam Liechty Connie Pohlgeers

Strategy 2:

IEP progress monitoring - The Director of Special Education, Assistant Director of Special Education, behavior specialist, and instructional coaches will review IEP progress monitoring data of every special education teacher's caseload twice each year and will provide feedback as to the appropriateness and effectiveness, highlighting areas of strength or areas of professional growth.

Activity - IEP progress monitoring review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Internal review team selected by Director of Special Education, will review IEP progress monitoring documentation and process bi-annually. Schools: All Schools	Professional Learning	01/01/2014	08/01/2017	\$0	No Funding Required	Marinell Kephart Adam Liechty Jill Cook

Strategy 3:

Monitoring of equitable access to core instruction for ALL students - To assure that all students with IEPs and in all leveled courses including regular and advanced are receiving quality instruction in research-based programs, regularly scheduled observations will be conducted to monitor program fidelity, classroom management and effective use of assesment data.

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Activity - Monitoring of equal access for students with IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walks will review program fidelity, classroom management and effective use of assessment data. Schools: All Schools	Academic Support Program	01/01/2013	08/01/2017	\$5000	State Funds	Dr. Shelli Wilson Teaching and Learning Leads Instructional Coaches Jill Cook Marinell Kephart Adam Liechty

Activity - Monitoring of equitable access to core instruction for all course levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walks, observations, planning and student work analysis by administration will assure rigor and standards alignment for all level courses. For example, advanced level courses will demonstrate advanced level work and learning, essentials courses will demonstrate rigorous work and alignment to standards, and regular education courses will demonstrate rigorous coursework and alignment to standards. Schools: All Schools	Academic Support Program	01/06/2014	08/01/2017	\$0	Other	Dr. Shelli Wilson Principals Instructional Coaches Teaching and Learning Leaders

Measurable Objective 2:

collaborate to strengthen co-teaching in Campbell County Schools by 08/01/2017 as measured by an increase in the number of special education students meeting proficiency in reading and math.

Strategy 1:

Co-teaching Model Site - Collaboration between NKU, NKCES, instructional coaches, and teachers at CCMS will occur to provide a model for the district.

Research Cited: Marilyn Friend co-teaching model

Activity - Co-teaching model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue a model site beginning with two teams of teachers, one from 7th, and one from 8th grade. The four teachers (2 regular and 2 special education teachers) will intensively research, observe and model co-teaching strategies with the support of NKCES. Sessions will be videotaped to share in future trainings and the classrooms will be further utilized for observation by other teams in helping to strengthen co-teaching at the middle and high schools thus providing equitable access to the core curriculum specifically for students with disabilities. Schools: All Schools	Academic Support Program	01/01/2013	08/01/2017	\$2000	Other	Marinell Kephart Adam Liechty Jason Smith Instructional Coaches Teaching and Learning Leads NKU professors

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Measurable Objective 3:

collaborate to ensure that 100% of students with parental consent to evaluate for Special Education are evaluated and eligibility is determined within 60 days by 08/01/2013 as measured by 100% compliance.

Strategy 1:

Eligibility compliance - A current, accurate spreadsheet of referred students with critical dates will be maintained and communicated monthly to all special education teachers, therapists, and ARC chairpersons. Record reviews will be utilized for further monitoring.

Activity - Eligibility compliance (KCMP indicator 11)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A spreadsheet of referred students with critical dates will be developed and shared with special education teachers, therapists, and ARC chairpersons. Schools: All Schools	Academic Support Program	08/01/2013	08/01/2014	\$0	No Funding Required	Marinell Kephart Adam Liechty

Measurable Objective 4:

collaborate to ensure that 100% of children referred by Part C prior to age 3, who are eligible for part B, will have an IEP developed and implemented by their 3rd birthday by 08/01/2017 as measured by record reviews indicating compliance.

Strategy 1:

Collaboration with First Steps - The Director of Special Education and the Assistant Director of Special Education will continue to work closely with First Steps to gather information and complete appropriate paperwork allowing staff ample time to plan for assessment and placement.

Activity - Monitoring to ensure compliance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
While collaborating with First Steps, a current, accurate and well-communicated spreadsheet will provide tracking of critical dates. This will be maintained and shared with preschool staff at monthly PLC meetings. Schools: All Schools	Academic Support Program	01/01/2011	01/01/2017	\$0	Other	Marinell Kephart Adam Liechty Preschool Staff Building Principals

Goal 2: Increase College and Career Readiness

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 65% in 2013 to 70% by 05/31/2015 as measured by the Unbridled Learning Formula.

Strategy 1:

College and Career Options and Studies - Students will increase their preparedness and education in varied career options and studies. EXPLORE, PLAN, and ACT assessments will reflect an improvement in students reporting that they have clear goals for postsecondary which result from improved career awareness, planning,

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preparation, and exposure.

Activity - Individual Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student trainings, worksessions, and opportunities to use the Individual Learning Plan will increase (grades 6-12) and become more meaningful as students familiarize themselves with the program. Schools: All Schools	Academic Support Program	01/01/2013	08/01/2017	\$0	Other	Renee Boots Jason Smith Connie Pohlgeers School counselors

Activity - Parent and Community Support of ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and awareness/education sessions on utilizing the Individual Learning Plans with students. Schools: All Schools	Parent Involvement	01/01/2013	08/01/2017	\$0	No Funding Required	Jason Smith Renee Boots Connie Pohlgeers School Counselors

Strategy 2:

Improved District-Wide Attendance - Monitor attendance and students with a history of truancy to improve attendance district-wide to 96.5%. Attendance awareness activities and incentive programs will support this strategy in all schools.

Activity - Attendance Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Campbell County Schools will participate in Attendance Awareness Month (Sept.) and each school will work with FRYSC, Counselors, DPP and administrators to develop an attendance incentive program for the school year based on individual school needs. Specific attention will be given to chronic absenteeism - defined as an average of approximately 18 days (excused and unexcused). Schools: All Schools	Community Engagement	01/01/2014	08/01/2017	\$1600	General Fund	Kerry Hill Connie Pohlgeers Building Principals Building Counselors FRYSC School Nurses

Strategy 3:

Reduction of Mental Health Barriers - Mental health needs will be an increased focus through collaboration with outside agencies.

Activity - Counselor and FRYSC Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monthly professional learning communities with counselors and/or FRYSC coordinators will include specialized topics in mental health as determined by data. Outside organizations providing support, expertise, and resources will become part of this professional learning community. Schools: All Schools	Professional Learning	01/01/2014	08/01/2017	\$0	No Funding Required	Connie Pohlgeers FRYSC School Counselors School Administrators
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Strategy 4:

Mental Health and Substance Abuse - Drug, Alcohol, and Safe Schools assessments, student self-reported data on hope, engagement, and well-being, and other wellness needs assessment data will be used to monitor the effectiveness of our current programming. As a result, schools can implement programs and address specific barriers unique to our students. Data will be analyzed and shared with counselors, administrators teachers and the community.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will engage in a book study on "How Children Succeed" by Paul Tough and discuss results of surveys to inform continuous planning. This will be read in combination with close analysis of the Student Gallup Poll data and all other applicable data. Schools: All Schools	Professional Learning	01/01/2014	08/01/2017	\$2000	General Fund	Dr. Shelli Wilson Kerry Hill Connie Pohlgeers Teaching and Learning Leaders School Administrators School Counselors FRYSC

Activity - Campbell County Drug-Free Alliance Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With collaboration amongst the school community, the Campbell County Drug Free Alliance, and North Key, we will solicit opportunities for agencies to provide resources, guidance, and support for families through awareness, education prevention, and possible intervention. Schools: All Schools	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Kerry Hill

Goal 3: Increase Graduation Rate

Measurable Objective 1:

collaborate to increase the district graduation rate from 93.7% in 2013 to 94.2 in 2014 and 94.7% by 06/15/2015 as measured by graduation rate established in Unbridled Learning.

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Strategy 1:

School extension activities - Improved participation in meaningful after-school activities will build connections to school and foster peer relationships at each school.

Activity - School extension activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will increase opportunities for extended school day activities and participation in these programs will be reviewed for impact. Implementation of the 21st Century Learning Centers will be in place for CCMS, Crossroads Elementary, Cline Elementary, and Campbell Ridge Elementary. Schools: All Schools	Extra Curricular	01/01/2014	08/01/2017	\$600000	Grant Funds	Dr. Shelli Wilson Connie Pohlgeers Julie Kuhnhein Myssi Turner School Principals Athletic Directors

Strategy 2:

Service Learning - Every school will provide high quality service learning activities for all students in all schools.

Activity - Service Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will expand service learning opportunities as a result of professional learning, collaboration with Children's Inc. Service Learning staff, and individual school initiatives. Student survey results will indicate an increase in service learning activities and a connection to community. Schools: All Schools	Professional Learning	01/01/2014	08/01/2017	\$0	No Funding Required	Children's Inc. staff Connie Pohlgeers School Principals

Strategy 3:

Student Success Skills - Students will receive 5 hours of core instruction on Student Success Skills in grades K-12 in order to develop key cognitive, social and self-management skills. Students targeted for additional instruction will receive 8 additional hours of training through small group intervention work.

Activity - Student Success Skills Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff members (K-12) will receive training in SSS implementation in order to implement delivery of core program. Schools: All Schools	Professional Learning	01/01/2014	08/01/2017	\$0	No Funding Required	Connie Pohlgeers School Counselors Principals

Strategy 4:

Graduation and dropout rates for students with disabilities - Campbell County School district will meet and/or exceed state targets in regards to the graduation and

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dropout rates for students with disabilities.

Activity - Professional development on ARC decisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the annual mandated Chairperson Training and ICAT (special education teacher) training, administrators and teachers will be trained to ensure that ARC decisions are made in accordance with KDE regulations regarding alternate assessment eligibility and post secondary implications. Schools: All Schools	Academic Support Program	07/01/2011	08/01/2017	\$0	Perkins	Marinell Kephart Adam Liechty

Activity - Professional development for post-secondary transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided to all middle and high school special education teachers on post-secondary transition requirements. Performance will be monitored via records reviews so that any noncompliances may be quickly corrected. Schools: All Schools	Academic Support Program	01/01/2011	01/01/2017	\$0	Other	Marinell Kephart Adam Liechty

Measurable Objective 2:

collaborate to decrease the rates of suspension and expulsion for all students. Specifically students with disabilities will demonstrate decreased rates by 08/01/2017 as measured by rates no more than 2 percentage points higher for students with disabilities when compared to non-disabled peers.

Strategy 1:

Professional Learning and Suspension and Expulsion Impact - Special education staff and administrators will receive professional development related to compliance of KCMP Indicator 4 - suspension and expulsion rates for students with disabilities and all schools will implement school-wide behavior programs. Monitoring of suspension and expulsion rates will be conducted at the district level and schools will be notified and supported upon identification of any pertinent trends which would be a barrier to this goal.

Activity - Special Education Staff Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will be trained on the functional behavior assessment (FBA) and the Behavior Intervention Plan (BIP) documents provided by KDE. Schools: All Schools	Academic Support Program	07/01/2011	08/01/2017	\$0	Other	Marinell Kephart Adam Liechty

Activity - Chairperson Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chairperson professional development and administrator chairperson training will include training on the disciplinary regulations involving students with disabilities along with the importance of proper and accurate entry and resolutions into Infinite Campus to comply to KCMP Indicator 4 Schools: All Schools	Academic Support Program	07/01/2011	08/01/2017	\$0	Other	Marinell Kephart Adam Liechty

Goal 4: Promote High Academic Achievement

Measurable Objective 1:

collaborate to increase the averaged combined reading and math scores for all students from 57.6% to 63.3% in 2014, 67.9% in 2015, 72.5% in 2016 and 77.1% by 05/31/2017 as measured by K-Prep.

Strategy 1:

Advanced Opportunities - Advanced Placement, Advanced/Honors, and Dual Credit opportunities will be increased throughout the the district and measured by: High School AP Equity and Excellence Score, Dual Credit enrollment and MAP, EXPLORE, PLAN and ACT students meeting College and Career benchmarks.

Activity - Advanced Placement Course offerings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase AP course offerings in all content areas. Schools: All Schools	Academic Support Program	08/01/2013	08/01/2017	\$30000	General Fund	Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Activity - Increase Dual Credit Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase Dual Credit options for students each year so that enrollment increases. Schools: All Schools	Academic Support Program	01/01/2013	08/01/2017	\$0	Other	Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Activity - Increase Advanced/Honors Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the amount of students enrolled in advanced level courses for grades 6-12 as well as the amount of advanced course offerings for students in grades 6-12. Schools: All Schools	Academic Support Program	01/01/2013	08/01/2017	\$0	General Fund	Jason Smith Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Activity - Increase Opportunities for Gifted and Talented Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Increase, at each grade level, the opportunities for which G/T students can access, through differentiation, field experiences, etc. so that students in G/T are scoring at/above the 96th% in their area of giftedness. Schools: All Schools	Academic Support Program	01/01/2013	08/01/2017	\$60000	General Fund, State Funds	Principals Myssi Turner Julie Kuhnhein Dr. Shelli Wilson Instructional Coaches
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Activity - Equal Access to a Rigorous Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught and have access to learn with a comprehensive curriculum aligned to the Kentucky Program of Studies, Kentucky Core Academic Standards, using district common resources and curriculum pacing guides. Instruction will demonstrate congruency with standards and will be monitored by principals. Schools: All Schools	Academic Support Program	01/01/2014	08/01/2017	\$50000	General Fund	Dr. Shelli Wilson Principals Teaching and Learning Leaders Instructional Coaches

Strategy 2:

Framework for Teaching - Teachers and administrators will become experts in understanding and implementation of the Kentucky Framework for Teaching which exemplifies best practices in 1) Planning and Preparation, 2) Classroom Environment, 3) Instruction, 4) Professional Responsibilities, and 5) Student Growth.

Activity - Professional Development and Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in 6-hours of professional development/learning with the Kentucky Framework for Teaching. Schools: All Schools	Academic Support Program	01/01/2013	08/01/2017	\$1000	General Fund	Dr. Shelli Wilson Teaching and Learning Leads Instructional Coaches Principals

Activity - Learning Walks for Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning walk visits and targeted professional learning, will provide opportunities for district leader collaboration of best practices in instruction feedback/support and a district-wide awareness of the needs of each school. Schools: All Schools	Professional Learning	01/01/2014	08/01/2017	\$15000	General Fund	Dr. Shelli Wilson Teaching and Learning Leaders District Special Education Staff Instructional Coaches Principals
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Activity - Teacher Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools and all principals will participate in piloting the new teacher and principal evaluation model. Each school will pilot with teachers and principals as peer observers and observees. District staff will also participate in pilot activities. Schools: All Schools	Professional Learning	01/01/2014	08/01/2014	\$20000	Grant Funds	Mr. Glen A. Miller Dr. Shelli Wilson Kerry Hill Teaching and Learning Leaders Principals

Strategy 3:

CIITS (Continuous Instructional Improvement and Technology System) Implementation - Using CIITS as the integrated platform, planning/discussion of best practices in instruction are to occur at PLC meetings in each school, where teachers meet to examine congruency of standards to instruction and assessment. Pilots will be created throughout the district using the Kentucky Integration Grant Funds. This will be monitored and supported with principals and district administrative support. Plan days will also reflect this.

Activity - PLAN Days and PD Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLAN Days and PD Days will be reflective of each schools' needs assessment and will reflect differentiation in professional development, feedback and monitoring components, and vertical alignment preschool - 12th grade using the CIITS platform to warehouse planning, collaboration, assessment results, and teacher resources. Schools: All Schools	Professional Learning	01/01/2014	04/01/2014	\$135000	Race to the Top, Grant Funds, Title II Part A	Dr. Shelli Wilson Teaching and Learning Leaders Principals Instructional Coaches Kentucky Integration Grant Participants

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Strategy 4:

Sustain and Increase National Rankings - Campbell County Schools will continue to promote advanced preparation for all students so that open enrollment in advanced coursework is the expectation for all college and career pathways.

Activity - Vertical Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will create opportunities for continued vertical alignment in each content area from grade to grade and school to school. Professional Learning will occur specifically to analyze, identify, and plan for gaps in curriculum at both the school and district levels. Reading and Math will be reviewed annually, and Science will receive a targeted approach as the Next Generation Science Standards are implemented in 13-14. All other content area approaches will be mapped out by February, 2014. Schools: All Schools	Professional Learning	01/01/2014	08/01/2017	\$10000	General Fund	Dr. Shelli Wilson Teaching and Learning Leaders Principals Instructional Coaches

Strategy 5:

STEAM (Science, Technology, Engineering, Arts, Mathematics) opportunities - All students will have access to diversified and real-world science, technology, engineering, arts, and mathematics (STEAM) pathways opportunities and college/career like experiences.

Activity - STEAM (Science, Technology, Engineering, Arts, Mathematics) opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Experiences aimed at quality preparation for college and career pathways will be provided for students. These experiences include: job shadowing, college and career visits, cooperative job placements, project-based/real-world learning experiences, etc. From this, student success rates and interest in STEAM programs will increase. Examples to date include: student led audio/video production, student led Camel Store, aviation flight simulation, Gateway STEM day, drama performance and production, graphic arts using newly installed MAC lab, Computer Aided Drafting 3, Sports Marketing/Digital Design etc. Schools: All Schools	Career Preparation/Orientation	01/01/2014	08/01/2017	\$80000	Perkins, General Fund	Dr. Shelli Wilson Joe Amann School Principals Career and Technical Education Department School Counselors

Goal 5: Enhance Academic and Athletic Facilities

Measurable Objective 1:

collaborate to improve district efficiency and operations and improve service quality and cost efficiency by 01/01/2015 as measured by increased district overall operating cost reductions .

Strategy 1:

Buildings and Grounds Analysis - In order to continue communication with buildings and grounds/maintenance and building level needs, building facility walkthroughs will be conducted with Director of Facilities, Principal, Superintendent (or designee) and other stakeholders as requested by the Superintendent, principal, or maintenance. The purpose of this is to provide on-going, current assessments of building needs, obtain input, and increase communication.

Activity - Building Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building walk throughs will be conducted as specified to enhance communications and assess needs as they pertain specifically to buildings and facilities. Schools: All Schools	Other	04/01/2013	08/01/2017	\$0	No Funding Required	Kerry Hill Sharon Alexander Building Principals

Goal 6: Promote School Community Relations and Parental Engagement

Measurable Objective 1:

collaborate to promote school and community relations by 08/01/2017 as measured by increased frequency, visibility, and transparency of communications with the public.

Strategy 1:

Improving Two Way Communication - Survey results from community members indicate that our district can improve its positive image in the community.

Activity - Survey Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Follow up survey results will indicate a marked improvement in the overall satisfaction of communication at all levels. Schools: All Schools	Community Engagement	01/01/2013	08/01/2017	\$0	No Funding Required	Superintende nt Principals Connie Pohlgeers

Activity - 24-Hour Response time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Schools will address the 24 hour response time with staff and will monitor to ensure this expectation is met. Schools: All Schools	Community Engagement	01/01/2013	08/01/2017	\$0	No Funding Required	Superintende nt Principals

Strategy 2:

Infinite Campus Parent Portal - Infinite Campus parent portal will be used and maintained by all teachers. Each school's SBDM council and principal expectations of parent portal maintenance will be clearly defined, communicated, and monitored.

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Activity - Parent Portal Compliance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will monitor compliance with school level expectations. Schools: All Schools	Parent Involvement	01/01/2013	08/01/2017	\$0	No Funding Required	Principals

Strategy 3:

Increase Community Business Involvement - Specific, meaningful activities will be communicated to local business partners. Communication/highlights of CCS will occur through constant contact communications, cable channel and website.

Activity - Campbell County School Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Public Relations director will received timely updates on programs, student and staff accomplishments and article ideas for positive communications regarding CCS. Schools: All Schools	Community Engagement	01/01/2013	08/01/2017	\$0	Other	Connie Pohlgeers Principals

Goal 7: Promote New District-Wide Technologies

Measurable Objective 1:

collaborate to increase staff and student access to modern and relevent technologies by 08/01/2017 as measured by improved IDU to student ratio, updated productivity tools, and upgraded wireless access.

Strategy 1:

Improve student "Instructional Device Unit" ratio - Create an IDU replacement schedule.

Activity - Maintain District-Wide Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase and maintain up-to-date productivity tools through the Microsoft Campus Agreement Schools: All Schools	Technology	01/01/2013	08/01/2017	\$0	Other	Brian Mercer Building Administrator s

Activity - Support District Technology Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain, evaluate and upgrade networking infrastructure to support District Initiatives. Schools: All Schools	Technology	01/01/2013	08/01/2017	\$0	Other	Brian Mercer

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Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be trained in Digital Citizenship and the appropriate use of technology tools. Share internet safety lessons and resources and allow the schools the flexibility of delivery of the material. Schools: All Schools	Technology	01/01/2013	08/01/2017	\$0	Other	Brian Mercer Building Administrators Christi Cox School Technology Coordinators Classroom Teachers

Activity - Technology Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide "Train the Trainer" professional development for Staff Developers and STCs on appropriate technology tools to meet the demands of technology and curriculum standards. Schools: All Schools	Technology	01/01/2013	08/01/2017	\$0	Other	Brian Mercer Christi Cox

Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Assistant Technology Director will provide anytime, anywhere training, train-the-trainer small and large group PD sessions. Schools: All Schools	Technology	01/01/2013	08/01/2017	\$0	Other	Brian Mercer Christi Cox

Strategy 2:

Support 21st Century Learning Skills - Coordinate purchase and maintenance of intelligent classrooms (projectors, document cameras, student response systems, interactive devices) to support diverse student learning styles.

Activity - Emerging Technologies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will work with teachers to explore new instructional technologies that can increase productivity for staff and students. The district technology department will obtain input from schools and current research to continue to promote 21st Century Learning Skills in the classroom. Schools: All Schools	Professional Learning	01/01/2014	08/01/2017	\$0	eRATE	Brian Mercer Christi Cox Josh Rider

Activity - Proactive Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monitor real-time network infrastructure alerts to increase department efficiency while reducing time spent manually monitoring. Schools: All Schools	Technology	01/01/2014	08/01/2017	\$0	Other	Brian Mercer Josh Rider
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development on ARC decisions	As part of the annual mandated Chairperson Training and ICAT (special education teacher) training, administrators and teachers will be trained to ensure that ARC decisions are made in accordance with KDE regulations regarding alternate assessment eligibility and post secondary implications.	Academic Support Program	07/01/2011	08/01/2017	\$0	Marinell Kephart Adam Liechty
STEAM (Science, Technology, Engineering, Arts, Mathematics) opportunities	Experiences aimed at quality preparation for college and career pathways will be provided for students. These experiences include: job shadowing, college and career visits, cooperative job placements, project-based/real-world learning experiences, etc. From this, student success rates and interest in STEAM programs will increase. Examples to date include: student led audio/video production, student led Camel Store, aviation flight simulation, Gateway STEM day, drama performance and production, graphic arts using newly installed MAC lab, Computer Aided Drafting 3, Sports Marketing/Digital Design etc.	Career Preparation/Orientation	01/01/2014	08/01/2017	\$30000	Dr. Shelli Wilson Joe Amann School Principals Career and Technical Education Department School Counselors
Total					\$30000	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Emerging Technologies	District and school leadership will work with teachers to explore new instructional technologies that can increase productivity for staff and students. The district technology department will obtain input from schools and current research to continue to promote 21st Century Learning Skills in the classroom.	Professional Learning	01/01/2014	08/01/2017	\$0	Brian Mercer Christi Cox Josh Rider
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Parent Portal Compliance	Principals will monitor compliance with school level expectations.	Parent Involvement	01/01/2013	08/01/2017	\$0	Principals
IEP progress monitoring review	Internal review team selected by Director of Special Education, will review IEP progress monitoring documentation and process bi-annually.	Professional Learning	01/01/2014	08/01/2017	\$0	Marinell Kephart Adam Liechty Jill Cook
Student Success Skills Implementation	All certified staff members (K-12) will receive training in SSS implementation in order to implement delivery of core program.	Professional Learning	01/01/2014	08/01/2017	\$0	Connie Pohlgeers School Counselors Principals
Counselor and FRYSC Professional Learning Communities	Monthly professional learning communities with counselors and/or FRYSC coordinators will include specialized topics in mental health as determined by data. Outside organizations providing support, expertise, and resources will become part of this professional learning community.	Professional Learning	01/01/2014	08/01/2017	\$0	Connie Pohlgeers FRYSC School Counselors School Administrators
Campbell County Drug-Free Alliance Collaboration	With collaboration amongst the school community, the Campbell County Drug Free Alliance, and North Key, we will solicit opportunities for agencies to provide resources, guidance, and support for families through awareness, education prevention, and possible intervention.	Community Engagement	01/01/2014	08/01/2017	\$0	Kerry Hill
Survey Results	Follow up survey results will indicate a marked improvement in the overall satisfaction of communication at all levels.	Community Engagement	01/01/2013	08/01/2017	\$0	Superintendent Principals Connie Pohlgeers
Parent and Community Support of ILP	Provide training and awareness/education sessions on utilizing the Individual Learning Plans with students.	Parent Involvement	01/01/2013	08/01/2017	\$0	Jason Smith Renee Boots Connie Pohlgeers School Counselors
24-Hour Response time	All Schools will address the 24 hour response time with staff and will monitor to ensure this expectation is met.	Community Engagement	01/01/2013	08/01/2017	\$0	Superintendent Principals
Building Walks	Building walk throughs will be conducted as specified to enhance communications and assess needs as they pertain specifically to buildings and facilities.	Other	04/01/2013	08/01/2017	\$0	Kerry Hill Sharon Alexander Building Principals
Service Learning	Each school will expand service learning opportunities as a result of professional learning, collaboration with Children's Inc. Service Learning staff, and individual school initiatives. Student survey results will indicate an increase in service learning activities and a connection to community.	Professional Learning	01/01/2014	08/01/2017	\$0	Children's Inc. staff Connie Pohlgeers School Principals

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Eligibility compliance (KCOMP indicator 11)	A spreadsheet of referred students with critical dates will be developed and shared with special education teachers, therapists, and ARC chairpersons.	Academic Support Program	08/01/2013	08/01/2014	\$0	Marinell Kephart Adam Liechty
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Proactive Monitoring	Monitor real-time network infrastructure alerts to increase department efficiency while reducing time spent manually monitoring.	Technology	01/01/2014	08/01/2017	\$0	Brian Mercer Josh Rider
Increase Dual Credit Options	Increase Dual Credit options for students each year so that enrollment increases.	Academic Support Program	01/01/2013	08/01/2017	\$0	Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Campbell County School Communications	Public Relations director will received timely updates on programs, student and staff accomplishments and article ideas for positive communications regarding CCS.	Community Engagement	01/01/2013	08/01/2017	\$0	Connie Pohlgeers Principals
Special Education Staff Professional Development	Special Education staff will be trained on the functional behavior assessment (FBA) and the Behavior Intervention Plan (BIP) documents provided by KDE.	Academic Support Program	07/01/2011	08/01/2017	\$0	Marinell Kephart Adam Liechty
Maintain District-Wide Technology	Purchase and maintain up-to-date productivity tools through the Microsoft Campus Agreement	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer Building Administrator s
Digital Citizenship	Students will be trained in Digital Citizenship and the appropriate use of technology tools. Share internet safety lessons and resources and allow the schools the flexibility of delivery of the material.	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer Building Administrator s Christi Cox School Technology Coordinators Classroom Teachers
Monitoring of equitable access to core instruction for all course levels	Learning walks, observations, planning and student work analysis by administration will assure rigor and standards alignment for all level courses. For example, advanced level courses will demonstrate advanced level work and learning, essentials courses will demonstrate rigorous work and alignment to standards, and regular education courses will demonstrate rigorous coursework and alignment to standards.	Academic Support Program	01/06/2014	08/01/2017	\$0	Dr. Shelli Wilson Principals Instructional Coaches Teaching and Learning Leaders
Support District Technology Initiatives	Maintain, evaluate and upgrade networking infrastructure to support District Initiatives.	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Chairperson Professional Development	Chairperson professional development and administrator chairperson training will include training on the disciplinary regulations involving students with disabilities along with the importance of proper and accurate entry and resolutions into Infinite Campus to comply to KCMP Indicator 4	Academic Support Program	07/01/2011	08/01/2017	\$0	Marinell Kephart Adam Liechty
Individual Learning Plans	Student trainings, worksessions, and opportunities to use the Individual Learning Plan will increase (grades 6-12) and become more meaningful as students familiarize themselves with the program.	Academic Support Program	01/01/2013	08/01/2017	\$0	Renee Boots Jason Smith Connie Pohlgeers School counselors
Technology Training	The Assistant Technology Director will provide anytime, anywhere training, train-the-trainer small and large group PD sessions.	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer Christi Cox
Professional development for post-secondary transition	Professional development will be provided to all middle and high school special education teachers on post-secondary transition requirements. Performance will be monitored via records reviews so that any noncompliances may be quickly corrected.	Academic Support Program	01/01/2011	01/01/2017	\$0	Marinell Kephart Adam Liechty
Technology Professional Development	Provide "Train the Trainer" professional development for Staff Developers and STCs on appropriate technology tools to meet the demands of technology and curriculum standards.	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer Christi Cox
Co-teaching model	Continue a model site beginning with two teams of teachers, one from 7th, and one from 8th grade. The four teachers (2 regular and 2 special education teachers) will intensively research, observe and model co-teaching strategies with the support of NKCES. Sessions will be videotaped to share in future trainings and the classrooms will be further utilized for observation by other teams in helping to strengthen co-teaching at the middle and high schools thus providing equitable access to the core curriculum specifically for students with disabilities.	Academic Support Program	01/01/2013	08/01/2017	\$2000	Marinell Kephart Adam Liechty Jason Smith Instructional Coaches Teaching and Learning Leads NKU professors
Monitoring to ensure compliance	While collaborating with First Steps, a current, accurate and well-communicated spreadsheet will provide tracking of critical dates. This will be maintained and shared with preschool staff at monthly PLC meetings.	Academic Support Program	01/01/2011	01/01/2017	\$0	Marinell Kephart Adam Liechty Preschool Staff Building Principals
Total					\$2000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Professional Learning on Intervention	Staff will receive professional learning opportunities on intervention strategies, design, and implementation.	Academic Support Program	01/01/2013	08/01/2017	\$0	Dr. Shelli Wilson Teaching and Learning Leads Marinell Kephart Adam Liechty Connie Pohlgeers
Total					\$0	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLAN Days and PD Days	PLAN Days and PD Days will be reflective of each schools' needs assessment and will reflect differentiation in professional development, feedback and monitoring components, and vertical alignment preschool - 12th grade using the CIITS platform to warehouse planning, collaboration, assessment results, and teacher resources.	Professional Learning	01/01/2014	04/01/2014	\$10000	Dr. Shelli Wilson Teaching and Learning Leaders Principals Instructional Coaches Kentucky Integration Grant Participants
Total					\$10000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Opportunities for Gifted and Talented Students	Increase, at each grade level, the opportunities for which G/T students can access, through differentiation, field experiences, etc. so that students in G/T are scoring at/above the 96th% in their area of giftedness.	Academic Support Program	01/01/2013	08/01/2017	\$10000	Principals Myssi Turner Julie Kuhnhein Dr. Shelli Wilson Instructional Coaches

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Learning Walks for Instruction	Learning walk visits and targeted professional learning, will provide opportunities for district leader collaboration of best practices in instruction feedback/support and a district-wide awareness of the needs of each school.	Professional Learning	01/01/2014	08/01/2017	\$15000	Dr. Shelli Wilson Teaching and Learning Leaders District Special Education Staff Instructional Coaches Principals
Increase Advanced/Honors Options	Increase the amount of students enrolled in advanced level courses for grades 6-12 as well as the amount of advanced course offerings for students in grades 6-12.	Academic Support Program	01/01/2013	08/01/2017	\$0	Jason Smith Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Vertical Alignment	District leadership will create opportunities for continued vertical alignment in each content area from grade to grade and school to school. Professional Learning will occur specifically to analyze, identify, and plan for gaps in curriculum at both the school and district levels. Reading and Math will be reviewed annually, and Science will receive a targeted approach as the Next Generation Science Standards are implemented in 13-14. All other content area approaches will be mapped out by February, 2014.	Professional Learning	01/01/2014	08/01/2017	\$10000	Dr. Shelli Wilson Teaching and Learning Leaders Principals Instructional Coaches
STEAM (Science, Technology, Engineering, Arts, Mathematics) opportunities	Experiences aimed at quality preparation for college and career pathways will be provided for students. These experiences include: job shadowing, college and career visits, cooperative job placements, project-based/real-world learning experiences, etc. From this, student success rates and interest in STEAM programs will increase. Examples to date include: student led audio/video production, student led Camel Store, aviation flight simulation, Gateway STEM day, drama performance and production, graphic arts using newly installed MAC lab, Computer Aided Drafting 3, Sports Marketing/Digital Design etc.	Career Preparation/Orientation	01/01/2014	08/01/2017	\$50000	Dr. Shelli Wilson Joe Amann School Principals Career and Technical Education Department School Counselors
Attendance Awareness	Campbell County Schools will participate in Attendance Awareness Month (Sept.) and each school will work with FRYSC, Counselors, DPP and administrators to develop an attendance incentive program for the school year based on individual school needs. Specific attention will be given to chronic absenteeism - defined as an average of approximately 18 days (excused and unexcused).	Community Engagement	01/01/2014	08/01/2017	\$1600	Kerry Hill Connie Pohlgeers Building Principals Building Counselors FRYSC School Nurses

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Professional Development and Learning	Teachers will participate in 6-hours of professional development/learning with the Kentucky Framework for Teaching.	Academic Support Program	01/01/2013	08/01/2017	\$1000	Dr. Shelli Wilson Teaching and Learning Leads Instructional Coaches Principals
Advanced Placement Course offerings	Increase AP course offerings in all content areas.	Academic Support Program	08/01/2013	08/01/2017	\$30000	Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Equal Access to a Rigorous Curriculum	Students will be taught and have access to learn with a comprehensive curriculum aligned to the Kentucky Program of Studies, Kentucky Core Academic Standards, using district common resources and curriculum pacing guides. Instruction will demonstrate congruency with standards and will be monitored by principals.	Academic Support Program	01/01/2014	08/01/2017	\$50000	Dr. Shelli Wilson Principals Teaching and Learning Leaders Instructional Coaches
Professional Learning	District and school leadership will engage in a book study on "How Children Succeed" by Paul Tough and discuss results of surveys to inform continuous planning. This will be read in combination with close analysis of the Student Gallup Poll data and all other applicable data.	Professional Learning	01/01/2014	08/01/2017	\$2000	Dr. Shelli Wilson Kerry Hill Connie Pohlgeers Teaching and Learning Leaders School Administrators School Counselors FRYSC
Total					\$169600	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CDIP_ Comprehensive District Improvement Plan

Campbell County School District

PLAN Days and PD Days	PLAN Days and PD Days will be reflective of each schools' needs assessment and will reflect differentiation in professional development, feedback and monitoring components, and vertical alignment preschool - 12th grade using the CIITS platform to warehouse planning, collaboration, assessment results, and teacher resources.	Professional Learning	01/01/2014	04/01/2014	\$95000	Dr. Shelli Wilson Teaching and Learning Leaders Principals Instructional Coaches Kentucky Integration Grant Participants
Total					\$95000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School extension activities	All schools will increase opportunities for extended school day activities and participation in these programs will be reviewed for impact. Implementation of the 21st Century Learning Centers will be in place for CCMS, Crossroads Elementary, Cline Elementary, and Campbell Ridge Elementary.	Extra Curricular	01/01/2014	08/01/2017	\$600000	Dr. Shelli Wilson Connie Pohlgeers Julie Kuhnhein Myssi Turner School Principals Athletic Directors
PLAN Days and PD Days	PLAN Days and PD Days will be reflective of each schools' needs assessment and will reflect differentiation in professional development, feedback and monitoring components, and vertical alignment preschool - 12th grade using the CIITS platform to warehouse planning, collaboration, assessment results, and teacher resources.	Professional Learning	01/01/2014	04/01/2014	\$30000	Dr. Shelli Wilson Teaching and Learning Leaders Principals Instructional Coaches Kentucky Integration Grant Participants
Teacher Evaluation	All schools and all principals will participate in piloting the new teacher and principal evaluation model. Each school will pilot with teachers and principals as peer observers and observees. District staff will also participate in pilot activities.	Professional Learning	01/01/2014	08/01/2014	\$20000	Mr. Glen A. Miller Dr. Shelli Wilson Kerry Hill Teaching and Learning Leaders Principals

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Total \$650000

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Opportunities for Gifted and Talented Students	Increase, at each grade level, the opportunities for which G/T students can access, through differentiation, field experiences, etc. so that students in G/T are scoring at/above the 96th% in their area of giftedness.	Academic Support Program	01/01/2013	08/01/2017	\$50000	Principals Myssi Turner Julie Kuhnhein Dr. Shelli Wilson Instructional Coaches
Monitoring of equal access for students with IEP	Learning walks will review program fidelity, classroom management and effective use of assessment data.	Academic Support Program	01/01/2013	08/01/2017	\$5000	Dr. Shelli Wilson Teaching and Learning Leads Instructional Coaches Jill Cook Marinell Kephart Adam Liechty
Total					\$55000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advanced Placement Course offerings	Increase AP course offerings in all content areas.	Academic Support Program	08/01/2013	08/01/2017	\$30000	Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Increase Dual Credit Options	Increase Dual Credit options for students each year so that enrollment increases.	Academic Support Program	01/01/2013	08/01/2017	\$0	Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Increase Advanced/Honors Options	Increase the amount of students enrolled in advanced level courses for grades 6-12 as well as the amount of advanced course offerings for students in grades 6-12.	Academic Support Program	01/01/2013	08/01/2017	\$0	Jason Smith Renee Boots Julie Kuhnhein Dr. Shelli Wilson
Increase Opportunities for Gifted and Talented Students	Increase, at each grade level, the opportunities for which G/T students can access, through differentiation, field experiences, etc. so that students in G/T are scoring at/above the 96th% in their area of giftedness.	Academic Support Program	01/01/2013	08/01/2017	\$60000	Principals Myssi Turner Julie Kuhnhein Dr. Shelli Wilson Instructional Coaches
Individual Learning Plans	Student trainings, worksessions, and opportunities to use the Individual Learning Plan will increase (grades 6-12) and become more meaningful as students familiarize themselves with the program.	Academic Support Program	01/01/2013	08/01/2017	\$0	Renee Boots Jason Smith Connie Pohlgeers School counselors
Parent and Community Support of ILP	Provide training and awareness/education sessions on utilizing the Individual Learning Plans with students.	Parent Involvement	01/01/2013	08/01/2017	\$0	Jason Smith Renee Boots Connie Pohlgeers School Counselors

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Professional Learning on Intervention	Staff will receive professional learning opportunities on intervention strategies, design, and implementation.	Academic Support Program	01/01/2013	08/01/2017	\$0	Dr. Shelli Wilson Teaching and Learning Leads Marinell Kephart Adam Liechty Connie Pohlgeers
Professional Development and Learning	Teachers will participate in 6-hours of professional development/learning with the Kentucky Framework for Teaching.	Academic Support Program	01/01/2013	08/01/2017	\$1000	Dr. Shelli Wilson Teaching and Learning Leads Instructional Coaches Principals
Building Walks	Building walk throughs will be conducted as specified to enhance communications and assess needs as they pertain specifically to buildings and facilities.	Other	04/01/2013	08/01/2017	\$0	Kerry Hill Sharon Alexander Building Principals
Survey Results	Follow up survey results will indicate a marked improvement in the overall satisfaction of communication at all levels.	Community Engagement	01/01/2013	08/01/2017	\$0	Superintendent Principals Connie Pohlgeers
24-Hour Response time	All Schools will address the 24 hour response time with staff and will monitor to ensure this expectation is met.	Community Engagement	01/01/2013	08/01/2017	\$0	Superintendent Principals
Parent Portal Compliance	Principals will monitor compliance with school level expectations.	Parent Involvement	01/01/2013	08/01/2017	\$0	Principals
Campbell County School Communications	Public Relations director will received timely updates on programs, student and staff accomplishments and article ideas for positive communications regarding CCS.	Community Engagement	01/01/2013	08/01/2017	\$0	Connie Pohlgeers Principals
Maintain District-Wide Technology	Purchase and maintain up-to-date productivity tools through the Microsoft Campus Agreement	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer Building Administrators
Support District Technology Initiatives	Maintain, evaluate and upgrade networking infrastructure to support District Initiatives.	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Digital Citizenship	Students will be trained in Digital Citizenship and the appropriate use of technology tools. Share internet safety lessons and resources and allow the schools the flexibility of delivery of the material.	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer Building Administrators Christi Cox School Technology Coordinators Classroom Teachers
Technology Professional Development	Provide "Train the Trainer" professional development for Staff Developers and STCs on appropriate technology tools to meet the demands of technology and curriculum standards.	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer Christi Cox
Technology Training	The Assistant Technology Director will provide anytime, anywhere training, train-the-trainer small and large group PD sessions.	Technology	01/01/2013	08/01/2017	\$0	Brian Mercer Christi Cox
Co-teaching model	Continue a model site beginning with two teams of teachers, one from 7th, and one from 8th grade. The four teachers (2 regular and 2 special education teachers) will intensively research, observe and model co-teaching strategies with the support of NKCES. Sessions will be videotaped to share in future trainings and the classrooms will be further utilized for observation by other teams in helping to strengthen co-teaching at the middle and high schools thus providing equitable access to the core curriculum specifically for students with disabilities.	Academic Support Program	01/01/2013	08/01/2017	\$2000	Marinell Kephart Adam Liechty Jason Smith Instructional Coaches Teaching and Learning Leads NKU professors
Monitoring of equal access for students with IEP	Learning walks will review program fidelity, classroom management and effective use of assessment data.	Academic Support Program	01/01/2013	08/01/2017	\$5000	Dr. Shelli Wilson Teaching and Learning Leads Instructional Coaches Jill Cook Marinell Kephart Adam Liechty
Eligibility compliance (KCMP indicator 11)	A spreadsheet of referred students with critical dates will be developed and shared with special education teachers, therapists, and ARC chairpersons.	Academic Support Program	08/01/2013	08/01/2014	\$0	Marinell Kephart Adam Liechty
Special Education Staff Professional Development	Special Education staff will be trained on the functional behavior assessment (FBA) and the Behavior Intervention Plan (BIP) documents provided by KDE.	Academic Support Program	07/01/2011	08/01/2017	\$0	Marinell Kephart Adam Liechty
Chairperson Professional Development	Chairperson professional development and administrator chairperson training will include training on the disciplinary regulations involving students with disabilities along with the importance of proper and accurate entry and resolutions into Infinite Campus to comply to KCMP Indicator 4	Academic Support Program	07/01/2011	08/01/2017	\$0	Marinell Kephart Adam Liechty

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Professional development on ARC decisions	As part of the annual mandated Chairperson Training and ICAT (special education teacher) training, administrators and teachers will be trained to ensure that ARC decisions are made in accordance with KDE regulations regarding alternate assessment eligibility and post secondary implications.	Academic Support Program	07/01/2011	08/01/2017	\$0	Marinell Kephart Adam Liechty
Professional development for post-secondary transition	Professional development will be provided to all middle and high school special education teachers on post-secondary transition requirements. Performance will be monitored via records reviews so that any noncompliances may be quickly corrected.	Academic Support Program	01/01/2011	01/01/2017	\$0	Marinell Kephart Adam Liechty
Monitoring to ensure compliance	While collaborating with First Steps, a current, accurate and well-communicated spreadsheet will provide tracking of critical dates. This will be maintained and shared with preschool staff at monthly PLC meetings.	Academic Support Program	01/01/2011	01/01/2017	\$0	Marinell Kephart Adam Liechty Preschool Staff Building Principals
Monitoring of equitable access to core instruction for all course levels	Learning walks, observations, planning and student work analysis by administration will assure rigor and standards alignment for all level courses. For example, advanced level courses will demonstrate advanced level work and learning, essentials courses will demonstrate rigorous work and alignment to standards, and regular education courses will demonstrate rigorous coursework and alignment to standards.	Academic Support Program	01/06/2014	08/01/2017	\$0	Dr. Shelli Wilson Principals Instructional Coaches Teaching and Learning Leaders
IEP progress monitoring review	Internal review team selected by Director of Special Education, will review IEP progress monitoring documentation and process bi-annually.	Professional Learning	01/01/2014	08/01/2017	\$0	Marinell Kephart Adam Liechty Jill Cook
Attendance Awareness	Campbell County Schools will participate in Attendance Awareness Month (Sept.) and each school will work with FRYSC, Counselors, DPP and administrators to develop an attendance incentive program for the school year based on individual school needs. Specific attention will be given to chronic absenteeism - defined as an average of approximately 18 days (excused and unexcused).	Community Engagement	01/01/2014	08/01/2017	\$1600	Kerry Hill Connie Pohlgeers Building Principals Building Counselors FRYSC School Nurses
Counselor and FRYSC Professional Learning Communities	Monthly professional learning communities with counselors and/or FRYSC coordinators will include specialized topics in mental health as determined by data. Outside organizations providing support, expertise, and resources will become part of this professional learning community.	Professional Learning	01/01/2014	08/01/2017	\$0	Connie Pohlgeers FRYSC School Counselors School Administrators

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Professional Learning	District and school leadership will engage in a book study on "How Children Succeed" by Paul Tough and discuss results of surveys to inform continuous planning. This will be read in combination with close analysis of the Student Gallup Poll data and all other applicable data.	Professional Learning	01/01/2014	08/01/2017	\$2000	Dr. Shelli Wilson Kerry Hill Connie Pohlgeers Teaching and Learning Leaders School Administrators School Counselors FRYSC
School extension activities	All schools will increase opportunities for extended school day activities and participation in these programs will be reviewed for impact. Implementation of the 21st Century Learning Centers will be in place for CCMS, Crossroads Elementary, Cline Elementary, and Campbell Ridge Elementary.	Extra Curricular	01/01/2014	08/01/2017	\$600000	Dr. Shelli Wilson Connie Pohlgeers Julie Kuhnhein Myssi Turner School Principals Athletic Directors
Service Learning	Each school will expand service learning opportunities as a result of professional learning, collaboration with Children's Inc. Service Learning staff, and individual school initiatives. Student survey results will indicate an increase in service learning activities and a connection to community.	Professional Learning	01/01/2014	08/01/2017	\$0	Children's Inc. staff Connie Pohlgeers School Principals
Student Success Skills Implementation	All certified staff members (K-12) will receive training in SSS implementation in order to implement delivery of core program.	Professional Learning	01/01/2014	08/01/2017	\$0	Connie Pohlgeers School Counselors Principals
Equal Access to a Rigorous Curriculum	Students will be taught and have access to learn with a comprehensive curriculum aligned to the Kentucky Program of Studies, Kentucky Core Academic Standards, using district common resources and curriculum pacing guides. Instruction will demonstrate congruency with standards and will be monitored by principals.	Academic Support Program	01/01/2014	08/01/2017	\$50000	Dr. Shelli Wilson Principals Teaching and Learning Leaders Instructional Coaches

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

PLAN Days and PD Days	PLAN Days and PD Days will be reflective of each schools' needs assessment and will reflect differentiation in professional development, feedback and monitoring components, and vertical alignment preschool - 12th grade using the CIITS platform to warehouse planning, collaboration, assessment results, and teacher resources.	Professional Learning	01/01/2014	04/01/2014	\$135000	Dr. Shelli Wilson Teaching and Learning Leaders Principals Instructional Coaches Kentucky Integration Grant Participants
Vertical Alignment	District leadership will create opportunities for continued vertical alignment in each content area from grade to grade and school to school. Professional Learning will occur specifically to analyze, identify, and plan for gaps in curriculum at both the school and district levels. Reading and Math will be reviewed annually, and Science will receive a targeted approach as the Next Generation Science Standards are implemented in 13-14. All other content area approaches will be mapped out by February, 2014.	Professional Learning	01/01/2014	08/01/2017	\$10000	Dr. Shelli Wilson Teaching and Learning Leaders Principals Instructional Coaches
STEAM (Science, Technology, Engineering, Arts, Mathematics) opportunities	Experiences aimed at quality preparation for college and career pathways will be provided for students. These experiences include: job shadowing, college and career visits, cooperative job placements, project-based/real-world learning experiences, etc. From this, student success rates and interest in STEAM programs will increase. Examples to date include: student led audio/video production, student led Camel Store, aviation flight simulation, Gateway STEM day, drama performance and production, graphic arts using newly installed MAC lab, Computer Aided Drafting 3, Sports Marketing/Digital Design etc.	Career Preparation/Orientation	01/01/2014	08/01/2017	\$80000	Dr. Shelli Wilson Joe Amann School Principals Career and Technical Education Department School Counselors
Emerging Technologies	District and school leadership will work with teachers to explore new instructional technologies that can increase productivity for staff and students. The district technology department will obtain input from schools and current research to continue to promote 21st Century Learning Skills in the classroom.	Professional Learning	01/01/2014	08/01/2017	\$0	Brian Mercer Christi Cox Josh Rider
Proactive Monitoring	Monitor real-time network infrastructure alerts to increase department efficiency while reducing time spent manually monitoring.	Technology	01/01/2014	08/01/2017	\$0	Brian Mercer Josh Rider
Campbell County Drug-Free Alliance Collaboration	With collaboration amongst the school community, the Campbell County Drug Free Alliance, and North Key, we will solicit opportunities for agencies to provide resources, guidance, and support for families through awareness, education prevention, and possible intervention.	Community Engagement	01/01/2014	08/01/2017	\$0	Kerry Hill

CDIP_ Comprehensive District Improvement Plan

Campbell County School District

Learning Walks for Instruction	Learning walk visits and targeted professional learning, will provide opportunities for district leader collaboration of best practices in instruction feedback/support and a district-wide awareness of the needs of each school.	Professional Learning	01/01/2014	08/01/2017	\$15000	Dr. Shelli Wilson Teaching and Learning Leaders District Special Education Staff Instructional Coaches Principals
Teacher Evaluation	All schools and all principals will participate in piloting the new teacher and principal evaluation model. Each school will pilot with teachers and principals as peer observers and observees. District staff will also participate in pilot activities.	Professional Learning	01/01/2014	08/01/2014	\$20000	Mr. Glen A. Miller Dr. Shelli Wilson Kerry Hill Teaching and Learning Leaders Principals
Total					\$1011600	