

Each week there are activities listed for each day. I am asking that you complete four activities a day (Monday-Thursday). Please color in the box of the activity you completed. In the top left hand corner, there is a place for your child's name, and a parent signature. Please complete these sections of the paper, and then return these pages when we return to school. This is evidence that your child participated in NTI (Non-traditional Instruction). I have included four weeks' worth of instruction. We are unsure of how long we will be closed, so this is a precautionary measure to ensure that your child has all materials that could be needed. I appreciate your flexibility, and know that I will be available during school hours to help and answer any questions or concerns.

Thank you,

Taylor Spaulding

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Standards addressed throughout NTI work:

Kentucky's Early Childhood Standards

Standard	Benchmark	Developing Continuum
English/Language Arts Standard 3: Demonstrates general skills and strategies of the reading process	Benchmark 3.1: Listens to and/or responds to reading materials with interest and enjoyment.	Participates and responds actively in story time
English/Language Arts Standard 3: Demonstrates general skills and strategies of the reading process	Benchmark 3.2: shows interest and understanding of the basic concepts and conventions of print	Understands that print has meaning.
English/Language Arts Standard 3: Demonstrates general skills and strategies of the reading process	Benchmark 3.3: Demonstrates knowledge of the alphabet.	-Recognizes letters in the alphabet. -Recognizes some words in print -Notices some letter in familiar and unfamiliar words.
English/Language Arts Standard 3: Demonstrates general skills and strategies of the reading process	Benchmark 3.4: Demonstrates emergent phonemics/phonological awareness.	-Recognizes rhyming words -Recognizes sounds that match. -Produces a rhyming word. -Identifies some beginning sounds -Make some letter-sound connections
English/Language Arts Standard 3: Demonstrates general skills and strategies of the reading process	Benchmark 3.5: Draws meaning from pictures, print, and text	Understands that text has specific meaning.
English/Language Arts Standard 3: Demonstrates general skills and strategies of the reading process	Benchmark 3.6: Tells and retells a story.	Retells parts of a story.
English/Language Arts Standard 4: Demonstrates competence in the beginning skills and strategies of the writing process.	Benchmark 4.2: Produces mark, pictures and symbols that represent print and ideas.	-Uses scribble writing or letter-like forms to represent words or ideas. -Writes recognizable letters.
English/Language Arts Standard 4: Demonstrates competence in the beginning skills and strategies of the writing process.	Benchmark 4.3- Explores the physical aspect of writing.	-Uses tools for writing and drawing -Experiments with grasp when using a variety of writing tools
Math Standard 1: Demonstrates general skills and uses concepts of mathematics.	Benchmark 1.1: Demonstrates an understanding of numbers and counting.	-Rote counting -Arranges sets in one-one correspondence -Counts concrete objects to 5 and beyond -Uses math language to express quantity in everyday experiences. - Compares concrete quantities -Recognizes the last number counted is the total amount of objects -Names and writes some numerals -Recognizes some numerals in print.

Math Standard 1: Demonstrates general skills and uses concepts of mathematics.	Benchmark 1.2: Recognizes and describes shapes and spatial relationships	<ul style="list-style-type: none"> <li>-Recognizes basic shapes.</li> <li>-creates and duplicates shapes</li> <li>-Identifies shapes</li> <li>-Recognizes position of objects</li> <li>-Uses words that indicate directionally order, and position of objects.</li> </ul>
Math Standard 1: Demonstrates general skills and uses concepts of mathematics.	Benchmark 1.3: Uses the attributes of objects for comparison and patterning.	<ul style="list-style-type: none"> <li>-Matches objects.</li> <li>-Sorts objects by one or more attributes</li> <li>-Describes objects by one or more attributes.</li> <li>-Compares and orders by size</li> </ul>
Physical Education Standard 1: Demonstrates basic gross and fine motor development.	Benchmark 1.1: Performs a variety of locomotor skills with control and balance.	<ul style="list-style-type: none"> <li>-Walks with skill</li> <li>-Runs with skill</li> <li>-Climb, jumps, hops with increased coordination, balance, and control.</li> <li>-Experiments with galloping and skipping</li> </ul>
Physical Education Standard 1: Demonstrates basic	Benchmark 1.4: Performs fine motor tasks using eye-hand coordination.	<ul style="list-style-type: none"> <li>-Uses tools appropriately.</li> <li>-Exhibits increasing strength and control.</li> <li>-Performs tasks using more refined and dexterous motions</li> </ul>