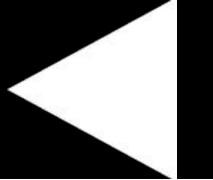


Reiley 1st Grade Learning Calendar

	Monday, April 27	Tuesday, April 28	Wednesday, April 29	Thursday, April 30	Friday, May 1
Reading	<p>A. Dairy Cows comp. passage - day 1 - Write 3 things you know about cows</p> <p>B. Phonics - suffixes -ly and -ful. -ly means in a ___ way (baseword goes on the line) and -ful means full of ___(baseword goes on the line). Blue workbook pg. 489 - follow directions, do not tear out.</p> <p>C. Read Henry and Mudge. In your spiral notebook answer question # 1 on pg. 218 - which would you rather do on Valentine's Day - go to Mrs. Hopper's house or go to a dance? Give me 1 reason to support your answer.</p>	<p>A. Dairy Cows comprehension passage - day 2 - Draw or list things you can make with milk</p> <p>B. Phonics - vowel sound as in moon spelled oo. Blue workbook pg. 493 - follow directions, do not tear out.</p> <p>C. Read Henry and Mudge. In your spiral notebook answer question # 2 on pg. 218 - why do you think the author wrote this story? Was it to persuade you, inform you, or entertain you? Give me 1 reason to support your answer.</p>	<p>A. Dairy Cows comprehension passage - day 3 - Complete the sentence</p> <p>B. Spelling - blue workbook pg. 494 - follow directions, do not tear out.</p> <p>C. Read Henry and Mudge. In your spiral notebook answer question # 3 on pg. 218 - why did Mrs. Hopper have so many costumes?</p>	<p>A. Dairy Cows comprehension passage - day 4 - circle dairy foods</p> <p>B. High Frequency Words - blue workbook pg. 490 - follow directions, do not tear out.</p> <p>C. Read Henry and Mudge. In your spiral notebook answer question # 5 on pg. 218 - what costumes do Henry and Mudge try on - write about the costumes - describe them - what did Henry wear? What did Mudge wear?</p>	<p>A. Dairy Cows comprehension passage - day 5 - write about do you like dairy foods? What is your favorite?</p> <p>B. Grammar - Adjectives that compare using -er and -est. Blue workbook pg. 495</p> <p>C. Practice your high frequency flash cards or the lists in your binder OR do a computer activity in the area of reading.</p>
Writing	<p>Writing Journal: in your spiral notebook write about a night you stayed up really late. Why did you stay up late? Who stayed up with you? What did you do?</p> <p>--5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling</p>	<p>Writing Journal: in your spiral notebook write about a time you learned a new skill. Was it hard at first? Do you like it now? Did you teach anybody else how to do it?</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling</p>	<p>Writing Journal: in your spiral notebook write about an older person you like spending time with. What do you do? How often do you see them?</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling</p>	<p>Writing Journal: in your spiral notebook write about the last time you and your family went out to dinner. Where did you go? What did you get?</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling.</p>	<p>Writing Journal: in your spiral notebook write about a time you were surprised. Who surprised you? What was the surprise? How did it make you feel?</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling</p>
Math	<p>Math Journal (red workbook) Complete number stories pg. 190 Use pages 188 and 189 for items and costs.</p> <p>- do not tear out of the book.</p>	<p>Math Journal (red workbook) Complete the word problem for buying toys. Pg. 192</p> <p>- do not tear out of the book.</p>	<p>Math Journal (red workbook) Skip page 194. Complete telling time (half hour and hour) pg. 195</p> <p>- do not tear out of the book.</p>	<p>Math Journal (red workbook) Skip pg. 198 and 200. Create vending machine number stories pg. 201 Use page 197 for items and costs.</p> <p>- do not tear out of the book.</p>	<p>Math Journal (red workbook) Complete Name-Collection boxes pg. 202 Options: base ten blocks, tallies, add, subtract, word, etc.</p> <p>- do not tear out of the book.</p>

Reiley 1st Grade Learning Calendar



Work on these as needed or wanted

Student Choice & Optional Work

***These activities are extra that you can use if you need more work to fill in the required 1 hour of instruction or if your child would just like to do more.**

YouTube:
Phonics Dance
<https://www.youtube.com/watch?v=tCGJ167EvBs>

Hunks and Chunks Dance
<https://www.youtube.com/watch?v=vVuk3rs6EmY>

*These youtube links are now on your child's Clever page.

Computer Programs & Practice:

FFW - 30 minutes required for each session

Compass - looks like a lantern

XtraMath

IXL

Free for you to use:

Storyline Online.net

Scholastic Learn at Home

Mystery Science

Flashcard Practice:

Practice your math facts

Practice reading all of the high frequency words from the year

Special Area Teacher Items -
this information will be coming from them!

Mr. Tucker

Mrs. Pack

Mrs. Johnson