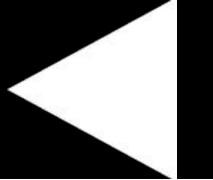


Reiley 1st Grade Learning Calendar

	Monday, April 20	Tuesday, April 21	Wednesday, April 22	Thursday, April 23	Friday, April 24
Reading	<p>A. Monster comprehension passage - day 1 Problem & Solution</p> <p>B. Phonics - compound words - compound word is made up of 2 shorter words to make a new word that makes sense. Blue workbook pg. 473 - follow directions, do not tear out.</p> <p>C. Read Peter's Chair. In your spiral notebook answer question # 1 on pg. 182- Did you understand why Peter was sad? Explain why Peter was sad. (I added that onto the question). Have you ever felt the way Peter did?</p>	<p>A. Monster compr. passage - day 2 - Visualize - what would the monster look like?</p> <p>B. Phonics - vowel digraphs ue, ew, ui - make the oo sound. Blue workbook pg. 477 - follow directions, do not tear out.</p> <p>C. Read Peter's Chair. In your spiral notebook answer question # 2 on pg. 182- why do you think the author wrote this story? Was it to persuade you, inform you, or entertain you? Give me 1 reason to support your answer.</p>	<p>A. Monster comprehension passage - day 3 - Sequence the story</p> <p>B. Spelling - blue workbook pg, 478 - follow directions, do not tear out.</p> <p>C. Read Peter's Chair. In your spiral notebook answer question # 3 on pg. 182- what does Peter learn in this story.</p>	<p>A. Monster comprehension passage - day 4 - Vocabulary match</p> <p>B. High frequency words - blue workbook pg. 474 - follow directions, do not tear out.</p> <p>C. Read Peter's Chair. In your spiral notebook answer question # 5 on pg. 182- why does Peter take his chair to his room? Write about why you think he did that.</p>	<p>A. Monster comprehension passage - day 5 - Do you think the dad really sprayed monster spray? Why?</p> <p>B. Grammar - adjectives for how many and articles. Number words are adjectives as well as a, an, and the (which are called articles). Blue workbook pg. 479 - follow directions, do not tear out.</p> <p>C. Practice your high frequency flash cards or the lists in your binder OR do a computer activity in the area of reading.</p>
Writing	<p>Writing Journal: in your spiral notebook write about the last time you laughed really hard. What did you find so funny? (5 W's)</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling</p>	<p>Writing Journal: in your spiral notebook write about your favorite kind of weather. Why do you like it?</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling</p>	<p>Writing Journal: in your spiral notebook write about the nicest person you know. Why do you think they are nice? What do they do, say?</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling</p>	<p>Writing Journal: in your spiral notebook write about your parents. Where they born, what do they like or dislike, etc.</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling.</p>	<p>Writing Journal: in your spiral notebook write about if you would like to be really tall or would you rather be really small? There are advantages to each. Tell me about them.</p> <p>-5 sentences on topic -capital letter, organized, punctuation, spacing, and spelling</p>
Math	<p>Math Journal (red workbook) Complete the number grid puzzles pg. 179 - do not tear out of the book.</p>	<p>Math Journal (red workbook) Complete the number grid (bold areas) pg.180 - do not tear out of the book.</p>	<p>Math Journal: Solve problems for 10 more or 10 less. Explain how you knew or figured out the answer. (used number grid, counted by 10's. etc.) pg 182 - do not tear out of the book.</p>	<p>Math Journal (red workbook) Applying and Finding Rules (input - output machine) pg.183 - do not tear out of the book.</p>	<p>Math Journal (red workbook) Measuring pg. 186. Change directions to measure with paper clips or other same size object (not paper clip ruler). - do not tear out of the book.</p>

Reiley 1st Grade Learning Calendar



Work on these as needed or wanted

Student Choice & Optional Work

***These activities are extra that you can use if you need more work to fill in the required 1 hour of instruction or if your child would just like to do more.**

YouTube:
Phonics Dance
<https://www.youtube.com/watch?v=tCGJ167EvBs>

Hunks and Chunks Dance
<https://www.youtube.com/watch?v=vVuk3rs6EmY>

*These youtube links are now on your child's Clever page.

Computer Programs & Practice:

FFW - 30 minutes required for each session

Compass - looks like a lantern

XtraMath

IXL

Free for you to use:

Storyline Online.net

Scholastic Learn at Home

Mystery Science

Flashcard Practice:

Practice your math facts

Practice reading all of the high frequency words from the year

Special Area Teacher Items -
this information will be coming from them!

Mr. Tucker

Mrs. Pack

Mrs. Johnson