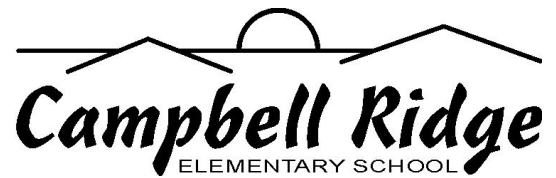


**CRES SBDM Council Meeting Agenda**

**Date: April 27, 2020**

**Time: 5:30pm**

**Location: CRES SBDM Conference Room**



|                          |  |
|--------------------------|--|
| Type of meeting: Regular |  |
| SBDM Members:            | Anthony Mazzei, Jen Clark, Chris McCormick, Rachael Wachter, JoAnn Nassano, Britney Wiener |
| Observers:               |  |

**Opening Business**

|                             |   |
|-----------------------------|---|
| Approve tonight's agenda    |   |
| Approve prior month minutes | <ul style="list-style-type: none"> <li>February 24, 2020 minutes</li> </ul>   |
| Shameless bragging          | Zaner-Bloser National Handwriting Championship – CRES had state winners at all grades levels Kdg-5 <sup>th</sup> . Congratulations to our awesome Comet Café, they have served over 24,000 meals and are averaging more than 1000 each day. |

**Communications**

|                    |                                   |
|--------------------|-----------------------------------|
| 2019-2020 Calendar | End of year updates               |
| 2020-21 Calendar   | Important beginning of year dates |

**Budget Report**

|                              |          |
|------------------------------|----------|
| Monthly MUNIS report         | Attached |
| Monthly Activity Fund report | Attached |

**New Business**

|                                    |  |
|------------------------------------|--|
| 2020-21 Professional Learning Plan | <p><b>Outcome:</b> Council will discuss the 2020-21 Professional Learning Plan.</p> <p><b>Motion:</b> Motion to approve the 2020-21 Professional Learning Plan.</p>      |
| 2020-21 Activity Fund budgets      | <p><b>Outcome:</b> Council will discuss the 2020-21 Activity Fund budgets.</p> <p><b>Motion:</b> Motion to approve the 2020-21 Activity Fund budgets.</p>                |
| Student Assessment Policy Review   | <p><b>Outcome:</b> Council will review this policy to ensure there are no changes needed to account for reporting student progress during NTI.</p> <p><b>Motion:</b></p> |

|  |  |
|--|--|
| <p><b>Adjourn</b></p> <p>Next month agenda items<br/>May 18, 2020 5:30pm</p> | <p><b>Agenda items:</b> 2020-21 daily schedule (see notes from M. Marotta)</p> <p><b>Motion:</b> To adjourn the meeting.</p> |
|--|--|

PD Survey results

|  |   |
|--|---|
| Explosive behaviors  | 3 |
| Explicit instruction – more intensive study of I do, we do, you do                       | 4 |
| Science standards  | 5 |
| Social Studies Standards   | 5 |
| Fluency through Flexibility - how to assess and reteach early math foundational skills   | 4 |
| Early reading progression - foundational skills - what works - how to assess and reteach | 4 |
| Orton-Gillingham principles and techniques (Barton)                                      | 4 |

Comments

|  |
|--|
| Integrated daily use of technology to enhance we do, you do components of instruction. For the explosive behaviors, strategies for classroom teachers would be good. |
| Resources for supplementing programs for rigor and new standards   |
| behavior interventions - easy to implement, data collection  |
| Flex PD for Content-Specific Areas (Specials)  |
| I would love for the specials team to have more flex hours so that we can grow professionally in an area that serves us best.  |
| Ready Bodies- strategies to get and keep kids learning ready: pre-k -2   |