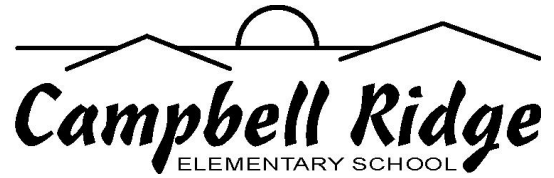


CRES SBDM Council Meeting Agenda
Date: November 30, 2020
Time: 5:30pm
Location: CRES SBDM Conference Room



Type of meeting: Regular	
SBDM Members:	Anthony Mazzei, Abi Clabeaux, Jen Stansbury-Koening, Rachael Wachter, Nora Gokhan, Melissa Marotta
Observers:	

Opening Business

Approve tonight's agenda	
Approve prior month minutes	<ul style="list-style-type: none"> October 22, 2020 minutes
Shameless bragging	

Communications

Calendar	Review December dates
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Budget Report

Monthly MUNIS report	Attached, 2020-21 budget
Monthly Activity Fund report	Attatched

New Business

2020-21 School Improvement Planning	<p>Outcome: Council will review the SIP Objectives and discuss goals and activities.</p> <p>Motion: No motion needed, this is a discussion topic</p>
2020-21 Open Records Update	<p>Outcome: The Attorney General's Office has updated the Open Records and Open Meeting Document (see attached documents). These documents were sent to Council members on Oct 30.</p> <p>Motion: No motion needed, signatures collected.</p>
<p>Adjourn</p> <p>Next month agenda items – Jan 25, 2021 5:30pm</p>	<p>Agenda items:</p> <p>Motion: To adjourn the meeting.</p>

Draft School Improvement Plan Objectives

Goal 1 (State your proficiency goal): To increase proficiency rates among 3rd, 4th, and 5th grade students on all sections of the 2020-21 KPREP from 2018-19 results among all students.

Goal 2 (State your separate academic indicator goal): Reduce the number of students scoring Novice or Apprentice on the 2020-21 KPREP by 25% in science, social studies, and writing by 25% (science 62.4 to 46.8, social studies 36.5 to 27.4, and writing 34 to 21.5%)

Goal 3 (State your achievement gap goal): Reduce the gap between the percentage of all students that score Proficient and higher and students with disabilities that score Proficient or higher by 25%.

Goal 4 (State your growth goal): Increase the percentage of students that meet Fall to Spring growth targets on MAP by 25%.

Grade	Reading Target	Math Target
1	50	52.5
2	56.3	47.5
3	58.8	56.3
4	32.5	32.5
5	37.5	38.8

Goal 7 (State your separate goal): As a Council, what do we want to focus on for improvement, with district assistance, that has operational implications?

2019-20 SIP Activities

All teachers will follow, I do, we do, you do, we review lesson plan format
<i>All teachers will share exemplars, per standard, with students as a part of the standards assessment process/written responses – broadened to include LT/SC discussion</i>
<i>All teachers will hold high expectations for student engagement and participation through the use of No Opt Out, Do Now, Every Minute Matters, At Bats, Right is Right, Format Matters, Whole Brain movement, and other techniques that require all students to be engaged and involved throughout a lesson</i>
All teachers will use formative assessment including performance of understandings, Exit Tickets, and verbal and written feedback on success criteria and learning targets to inform student feedback as a result of instruction
All teachers will provide feedback specific to learning targets and success criteria to students through wrong answer analysis, Excavate the Errors, and other techniques prior to assessment and as a part of the performance of understanding.

Growth monitoring

iXL report from diagnostic assessments that shows growth?