

Date: Jan 25, 2021			
Time: 5:30pm			
Location: CRES SBDM Conference Room			
Regular Meeting	Minutes		
Observers: Anthony Mazzei, Abi Clabeaux, Jen Stansbury-Koenig, Rachael Wachter, Nora Gokhan, Melissa Marotta			
Location: CRES SBDM Conference Room			
Opening Business		Motion	Second
Approve tonight's agenda		Wachter	Koenig
Approve prior month minutes	<ul style="list-style-type: none"> Nov 30, 2020 minutes 	Wachter	Koenig
Public comments	<ul style="list-style-type: none"> 		
Shameless bragging	Our teachers for their investment in identifying and making it possible for students in need to return to 5 days/week. Rachel McConnachie has been invaluable in assisting and working with our teachers to manage som many different modes of instruction. For all of our staff and their work this year under trying circumstances. Ms. Kellog for stepping in for Mrs. Berglin and doing a phenomenal job.		
Communications			
Calendar	<ul style="list-style-type: none"> Review February dates 		
Dec 14, 2020 Donation	<ul style="list-style-type: none"> The CRES PTO made a donation in the amount of \$4750.00 to CRES to assist with the purchase of Accelerated Reader/Renaissance Learning. Approval of this donation was submitted to the Campbell County Board of Education on December 14th, 2020. 		
Budget Report			
Monthly MUNIS report	Attached		
Monthly Activity Fund report	Attatched		
New Business			
2020-21 School Improvement Planning	Outcome: Approve final version of 2020-21 School Improvement Plan, linked HERE Motion: Motion to approve final version of 2020-21 School Improvement Plan	Wachter	Clabeaux
2020-21 School Improvement Planning	Outcome: Review SIP progress Motion: discussion item		
Adjourn Next month agenda items – Feb 22, 2021 5:30pm	Agenda items: MAP growth reports, MAP family letters, Student Support report, RTI benchmarking report	Marotta	Wachter

	Motion: To adjourn the meeting.		
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School Improvement Plan Activities	What will demonstrate Implementation?	What will demonstrate Impact?
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Classroom Teachers

Share student exemplars, per standard, with students and families as a part of the standards assessment process/written responses		
Engage students to participate in instruction with the use of No Opt Out, Do Now, Every Minute Matters, At Bats, Right is Right, Format Matters, Whole Brain movement, and other techniques that require all students to be engaged and involved throughout a lesson.		
Students will complete writing to learn and writing to demonstrate learning in each content area in a format specific to that area, i.e. lab report in science, etc.		

Resource Teachers

Benchmark students with IEP's with program materials	Aug/Sept	
Place students in appropriate interventions aligned with academic needs	Aug/Sept	
Progress monitor student participation and results in interventions	February review – teachers will report on one student and share results with team	
Communicate with families about resource intervention programs, student progress, and program goals	Resource PLC has discussed and is working on an appropriate format	

Admin & PLC's

Student Support team will monitor student participation and intervene to engage families.	Ongoing – every other week meetings, teachers report daily	
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Communicate with families about MAP growth – what it is, student goals, and student results through online family communications and parent meetings as needed. This communication for all students not meeting growth expectations will occur immediately after MAP reporting, will be pointed in notifying them of the concern, and will specify resources available for their child(ren).

Feb SBDM will report on parent communications sent after Winter MAP window