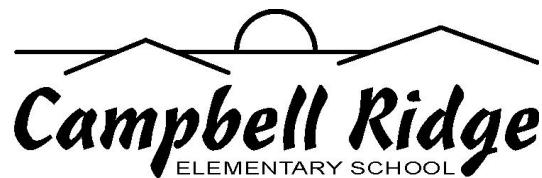


## CRES SBDM Council Meeting Agenda

**Date:** January 25, 2021

**Time:** 5:30pm

**Location:** CRES SBDM Conference Room



Type of meeting: Regular	
SBDM Members:	Anthony Mazzei, Abi Clabeaux, Jen Stansbury-Koening, Rachael Wachter, Nora Gokhan, Melissa Marotta
Observers:	

### Opening Business

Approve tonight's agenda	
Approve prior month minutes	<ul style="list-style-type: none"><li>November 30, 2020 minutes</li></ul>
Shameless bragging	

### Communications

Calendar	Review February dates
Dec 14, 2020 Donation	The CRES PTO made a donation in the amount of \$4750.00 to CRES to assist with the purchase of Accelerated Reader/Renaissance Learning. Approval of this donation was submitted to the Campbell County Board of Education on December 14 <sup>th</sup> , 2020.

### Budget Report

Monthly MUNIS report	Attached, 2020-21 budget
Monthly Activity Fund report	Attached

### New Business

<b>2020-21 School Improvement Planning</b>	<b>Outcome:</b> Approve final version of 2020-21 School Improvement Plan, linked <a href="#">HERE</a> <b>Motion:</b> Motion to approve final version of 2020-21 School Improvement Plan
<b>2020-21 School Improvement Planning</b>	<b>Outcome:</b> Review SIP progress <b>Motion:</b> discussion item
<b>Adjourn</b> Next month agenda items – Feb 22, 2021 5:30pm	<b>Agenda items:</b> <b>Motion:</b> To adjourn the meeting.

**School Improvement Plan Activities**What will demonstrate  
Implementation?What will demonstrate  
Impact?**Classroom Teachers**

Share student exemplars, per standard, with students and families as a part of the standards assessment process/written responses		
Engage students to participate in instruction with the use of No Opt Out, Do Now, Every Minute Matters, At Bats, Right is Right, Format Matters, Whole Brain movement, and other techniques that require all students to be engaged and involved throughout a lesson.		
Students will complete writing to learn and writing to demonstrate learning in each content area in a format specific to that area, i.e. lab report in science, etc.		

**Resource Teachers**

Benchmark students with IEP's with program materials	Aug/Sept	
Place students in appropriate interventions aligned with academic needs	Aug/Sept	
Progress monitor student participation and results in interventions	February review – teachers will report on one student and share results with team	
Communicate with families about resource intervention programs, student progress, and program goals	Resource PLC has discussed and is working on an appropriate format	

**Admin & PLC's**

Student Support team will monitor student participation and intervene to engage families.	Ongoing – every other week meetings, teachers report daily	
Communicate with families about MAP growth – what it is, student goals, and student results through online family communications and parent meetings as needed. This communication for all students not meeting growth expectations will occur immediately after MAP reporting, will be pointed in notifying them of the concern, and will specify resources available for their child(ren).	Feb SBDM will report on parent communications sent after Winter MAP window	