



Parent Involvement (Title 1)

Purpose: The purpose of the Parent Involvement policy of Campbell Ridge Elementary is to provide parents with guidance on how to be involved in their child's education.

This policy is reviewed annually by the SBDM Council at the September meeting. Parent input into this policy is welcome at any time, but especially each September at the SBDM Council meeting and at any Title 1 parent meeting.

Definition: The legal definition of a "parent" is a parent, stepparent, or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with whom the student resides.

For the purposes of this policy we will use the term "parent" to encompass all diverse family situations.

Commitments: We commit to:

1. Sharing clear information about each student's progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Making representative parents and community members full partners in our decision-making.
4. Facilitating the involvement of our parents with limited English proficiency, parents with disabilities, and migrant families.
5. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student's life.

School-Parent Compact

Our students, their parents, families, and local community are all considered partners who share responsibilities for high student academic achievement.

An annual meeting is held during fall parent-teacher conferences by the Title 1 teacher and school administration. The agenda for this meeting shall include:

- Parent input on the Parent Involvement policy,
- Parent input on the schoolwide Title 1 program,
- How the school involves parents in the development of the schoolwide program,
- Opportunities for regular meetings, if requested,
- Parent input on the School-Parent Compact,
- How information about student progress is shared,
- The curriculum, assessments, and expected student proficiency of the program,
- School and district standards and assessments, as well as how to monitor student progress,
- Parent training opportunities during the school year,

Council Policy Type

- Legally Required Policy
- Additional Policy Topic
- Additional SISI Policy

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Second Reading – 10.30.12

Adoption date – 10.30.12

Revised – 9.27.16

Revised – 9.30.19

Reviewed – 11.29.2021

Signature

(Council Chairperson)

Signature

(Superintendent)

Following are the responsibilities for the school, the parents, and the students:

Campbell Ridge will:

1. Provide high-quality curriculum and instruction in an effective, supportive, and safe learning environment that enables the students to meet Kentucky's academic standards.
2. Provide information on the content students will learn each year through the methods listed in our Curriculum Policy.
3. Assign homework in accordance with our Homework Policy.
4. Provide parents with regular reports on their child's progress.
5. Hold parent-teacher conferences to discuss student achievement.
6. Provide timely responses to communication within 24 hours.
7. Utilize technology and social media to communicate with families.
8. Support an active Parent Teacher Organization.
9. Provide parents with opportunities to volunteer and be involved in school governance.
10. Ensure that all adult volunteers working in our school and with our students are subject to board policy and state law regarding criminal record checks, as applicable.

The Family Resource/Youth Service Center will share responsibility for student achievement by:

- Surveying families at least once a year to learn what services and activities would most help them support their children as learners.
- Offering a well-planned, well-publicized menu of activities and programs to meet those needs.

Parents will:

1. Monitor attendance.
2. Become familiar with and support the school and individual classrooms' homework policies and show interest with questions about and comments on the schoolwork their children bring home.
3. Make sure homework is completed.
4. Assist their child with time management.
5. Participate in decisions relating to their child's education.
6. Stay in close communication with teachers and the school about their child's education by promptly reading all notices and surveys from the school or the school district and responding if necessary.
7. To the extent possible, volunteer, serve on the school council or a committee, attend School-Based Decision Making Council meetings, and comment on draft policies and plans as they are made available.

With support from parents, students will:

1. Attend school regularly.
2. Follow the school and classroom behavior standards.
3. Give their best effort.
4. Bring necessary learning materials to school and to class.
5. Complete and turn in all assignments.
6. Give parents or the adult who is responsible for them, all notices and information received from the school.