



Curriculum

Council Policy Type

- Legally Required Policy
- Additional Policy Topic
- Additional SISI Policy

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Revised – 10.28.14
Reviewed – 10.17.18
Reviewed – 5.16.22

Signature

(Council Chairperson)

Signature

Purpose

The Campbell Ridge Elementary School curriculum shall adhere to the following priorities:

- Be aligned with and implement the *Kentucky Core Academic Standards* and designed to help all students achieve mastery.
- Provide equitable access to a common academic core for all students.
- Provide awareness of college and career readiness.
- Reflect the strategies adopted in our School Improvement Plan.

Teachers Roles

All teachers will:

- Disseminate the curriculum expectations for their classes to students and parents.
- Teach the *Kentucky Core Academic Standards* that is assigned for their particular area or areas as outlined in the Campbell County Schools Curriculum documents.
- Be prepared to contribute to discussions of needed changes in the curriculum.

Principal Roles

The principal will:

- Ensure that copies of the curriculum standards and expectations for the school are available for parent review.
- Meet with each new teacher to review this policy and the sections of the curriculum that apply to that teacher’s assignment.
- Review the curriculum each May with the Instructional Leadership Team and hold discussions with the staff on possible curriculum revisions.
- Report to the SBDM in May on possible curriculum changes and recommendations.

Curriculum Revision

The Instructional Leadership Team will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

- State officials modify the *Kentucky Core Academic Standards* or any curriculum, instruction, or assessment related documents.
- District leaders or working groups modify district curriculum documents.
- Our School Improvement Planning process identifies a need for adjustments.
- Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy.
- During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.
- Other stakeholder input or data demonstrate a need to do so.