

## CAMPBELL COUNTY SCHOOLS

**EFFECTIVE DATE:** June 2009

**TITLE:** School Behavior Consultant/Teacher-Staff Developer

**QUALIFICATIONS:** Master's Degree in special education or psychology or a related field

**REPORTS TO:** Director of Special Education

**JOB GOAL:** Provide services to students, parents, and school personnel in consultation, assessment, intervention, prevention and educational strategies for those students qualifying under IDEIA.

### **PERFORMANCE RESPONSIBILITIES:**

#### **Consultation**

1. Provide sound and effective alternatives to teachers, parents, and administrators about students' problems in learning and behavior.
2. Assist others to understand child development and physical factors and how they affect learning and behavior.
3. Strengthen working relationships among educators, parents and community services.
4. Facilitate the ARC process by representing assessment, consulting with faculty and administrators and other members as needed.

#### **Assessment**

5. Use a wide variety of techniques with student evaluation.
6. Compile full and individual evaluation/psychological/behavioral data for review with school staff and parents.
7. Provide useful interpretation of assessment that will inform the parents, the teachers, and administrators.

#### **Prevention**

8. Identify potential learning difficulties.
9. Design services for children at risk of failure
10. Provide parents and teachers with the opportunity to acquire skills in order to cope and manage student's disruptive behaviors.

#### **Intervention**

11. Work individually with students, parents and school staff concerning resolution of school issues, crises and problems with the student's total education performance.
12. Assist in solving conflicts and problems with the students' learning and adjustment in the school environment.
13. Facilitate design of social skills training, behavior intervention plans, and other strategies.
14. Assist parents in arriving at effective solutions to their children's learning situations.
15. Assist teachers, administrators and parents in designing an educational program for the student that addresses the student's emotional\behavioral and academic needs.

#### **Professional Development**

16. Make available presentations on relevant topics.
17. Work with teachers, administrators, and parents on developing content and instructional modifications.
18. Work as a part of the student's multidisciplinary team that assesses, develops, and implements an individual education plans.

#### **Personal and Professional Management**

19. Keep current in the laws, literature, research and educational development.
20. Attend appropriate staff developments and trainings.

21. Demonstrate loyalty within the team approach to District's and Special Education department's philosophy and initiates.
22. Maintain a positive and effective decorum with administrators, staff, students, and parents.
23. Perform all other related duties as assigned.

**TERMS OF EMPLOYMENT:** Work Schedule to be established.  
Salary as established by the Board of Education.