



OUR COMMUNITY. OUR SCHOOLS.
OUR COMMITMENT.

www.campbellcountyschools.org

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February 22, 2017

Dear Parent or Guardian,

Campbell County School District, in partnership with the Northern Kentucky Education Council and Cincinnati Children's Hospital Medical Center, is proud to provide a cutting edge service to students and families through a project called "The Resiliency Poll" that assesses the social/emotional strengths and needs of participating students in grades 3-12. Why the Resiliency Poll? There is an increasing consensus of research that shows that schools play an important role in raising healthy children through the measurement and teaching of social emotional skills. The Campbell County School District is committed to educating the "whole child" as we do **"Whatever It Takes"** to prepare students for college, career and life.

You will recall that in October you received an "opt out" option if you did not wish to have your child assessed using the Resiliency Poll. For those students who were not "opted out", they were screened on a number of social, behavioral and psychological strengths known to contribute to positive school and learning experiences. Attached you will find an explanation of the variables assessed.

As a district we have received reports on every student assessing how well they are functioning in each of the variables. If your child's scores demonstrated a concern indicating they were scoring significantly below what their peers were reporting in three or more variable areas, you were contacted by and/or met with a school counselor. If your middle and/or high school child demonstrated being at risk for severe depression, you were contacted, as well. If you would like to access your child's survey results, or have any comments or questions regarding the Resiliency Poll, please don't hesitate to contact your child's counselor.

School counselors and school administrators have analyzed these survey results very carefully and are providing intervention for students as necessary. Any instance of perceived and reported bullying has been thoroughly investigated. We take these results very seriously and have used these to pinpoint student supports needed to reduce barriers to successful learning. The Campbell County School District is proud to have the opportunity to provide such a progressive and forward-thinking approach to supporting all students. We are committed to providing your child with an exemplary education and pride ourselves in a continued tradition of excellence.

Sincerely,

Dr. David A. Rust, Superintendent

Campbell County Schools



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Assessed Variables

The following variables were assessed for students in grades 3-5:

Variables Assessed in Elementary Students
Global Satisfaction- An overall assessment of feelings and attitudes about one's life at a particular point in time.
Positive School Experiences- Assessment of a student's experiences with their learning. As well as their overall interactions with school personnel.
Social Ostracism - Measures the degree of perceived social isolation by measuring two forms of isolation (ignoring – paying no attention to the student) or (excluding- acknowledging the student by choosing not to interact with them.)
Possible Bullying Experiences- Students are first presented with a definition of bullying so that they understand what does/ does not meet criteria. The student is asked if they have been bullied, or have been a bully doing the current school year.
Hope- Assesses goal-directed thinking in which the student has the perceived capacity to find routes to goals (pathways thinking) and the motivation to use those routes (agency thinking)

The following variables were assessed for students in grades 6-12:

Variables Assessed in Middle and High School Students
Global Satisfaction- An overall assessment of feelings and attitudes about one's life at a particular point in time.
Positive School Experiences- Assessment of a student's experiences with their learning. As well as their overall interactions with school personnel.
Social Ostracism Scale- Measures the degree of perceived social isolation by measuring two forms of isolation (ignoring – paying no attention to the student) or (excluding- acknowledging the student by choosing not to interact with them.)
Possible Bullying Experiences- Students are first presented with a definition of bullying so that they understand what does/ does not meet criteria. The student is asked if they have been bullied, or have been a bully doing the current school year.
Hope- Assesses goal-directed thinking in which the student has the perceived capacity to find routes to goals (pathways thinking) and the motivation to use those routes (agency thinking).
Grit- Assesses the level of commitment (and tenacity) to achieve a long-term goal.
Resiliency- Assesses the degree to which a youth has both intrapersonal and interpersonal resources needed to overcome adversity.
Leadership- Assesses students' perceptions of their ability to influence others.
Academic Standards- Assesses the expectations that a student has about their personal abilities.
Depression- The scale used was a multipurpose instrument for screening and assessing the severity of depression symptoms.
Anxiety- This was assessed using a self-reported questionnaire screening for severe anxiety.