

CAMPBELL COUNTY SCHOOLS

Effective Date: April 2009

TITLE: Response to Intervention Specialist

QUALIFICATIONS:

1. Holds a valid Kentucky certificate for School Psychologist.
2. Holds a Master's Degree in Psychology or Education.
3. Has demonstrated knowledge of Response to Intervention.
4. Has experience in diagnosing, evaluating and counseling.
5. Has demonstrated ability to work and communicate effectively with parents, staff, students, and community.

REPORTS TO: Director of Special Education and School Improvement Director

JOB GOALS: To support the teaching process and maximize learning of all students through the implementation of the district adopted Response to Intervention model.

To fulfill federal mandates and state regulations as related to the identification, evaluation, and placement of exceptional children.

PERFORMANCE RESPONSIBILITIES:

1. Provides support to district and building level administrators and staff developers in the implementation of Response to Intervention.
2. Assists in the development of intervention programs to assist children who do not master reading and math skills, as well as behavioral expectations, from initial instruction.
3. Implements the development of the district adopted Response to Intervention model for increasing student achievement.
4. Stays current on related research literature and new developments within the field.
5. Works collaboratively with RTI teams to place students in intervention programs and helps monitor the effectiveness of those programs, recommending adjustments to increase effectiveness when needed.
6. Assists teachers in collection of data for the purpose of data driven decisions about instruction.
7. Supports collegiality and team building among staff members.
8. Identifies and assesses the learning, developmental, and behavioral characteristics of students and utilizes that data in assisting the RTI team in the development of appropriate interventions and programs.
9. Participates in program evaluation.
10. Assesses difficulties of referred students through appropriate testing and diagnosing practices.
11. Administers tests and recommends placement for exceptional children.
12. Maintains case records on all referred students.

13. Confers with parents and teachers, when necessary.
14. Attends conferences on placement of individual students.
15. Interprets the school psychological services to parents and teachers.
16. Prepares and submits required reports on children in, or candidates for, special education programs.
17. Cooperates with personnel of community health and social welfare agencies.
18. Attends staff, professional, and interagency meetings.
19. Assists with in-service training of school personnel.
20. Identifies educational and mental health related needs within the school community and suggests ways in which to meet those needs.
21. Performs other duties consistent with the position assigned as may be requested by the supervisor.

TERMS OF EMPLOYMENT: Work Schedule to be established.
Salary as established by the Board of Education.